



The GDI Communicator is an internal newsletter intended to increase communication between management and staff of the Gabriel Dumont Institute of Native Studies and Applied Research

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LETS GET SOCIAL







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2023 ORDER OF GABRIEL DUMONT BRONZE RECIPIENTS By Desirae Barker, GDI Senior Program Coordinator

On May 7, 2023, Gabriel Dumont Institute (GDI) announced the investiture of nine students into the Order of Gabriel Dumont with Bronze medal awards. The Order of Gabriel Dumont has been awarded since the 1980s, honouring individuals with gold and silver medals for their contributions to the Métis of Canada. In 2010, the bronze medal was introduced to recognize and honour outstanding GDI students and alumni. Since its inception, 64 students and alumni have

"We are proud of the nine 2023 bronze medal inductees, as they strive for excellence, inside and outside of the classroom. They are recognized as outstanding students who are motivated to serve their communities, and show pride for their Métis heritage," said Lisa Bird-Wilson, Executive Director.

been awarded the bronze medal.

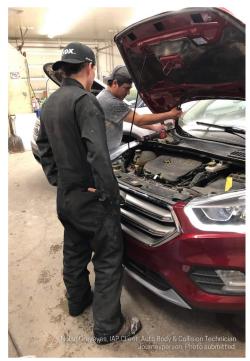
The Order of Gabriel Dumont is one of the Métis Nation's highest civilian honours. Medals are awarded annually by GDI to a small number of persons who have serviced the Métis of Canada with distinction based on nominations from their respective program staff and faculty. The Order is presented in the form of a medallion with a certificate signed by the officers of the Institute over the seal, which enrolls the recipient in the Order.

"The bronze medal awards offer a valuable opportunity to showcase students who go above and beyond, contributing to the overall excellence within the Institute," said Tim Roussin, Chair of the GDI Board of Governors.

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MICHIF WORDS OF THE MONTH

WAASHAYSHKWUN.

The sky is clear.

PIIHTIKWAY

Come in.

LA BONN LUCK

Good luck!

KATAWASHISHIN

That's wonderful!

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UNIVERSAL IN OFFERINGS, UNIQUE IN APPROACH - INDIGENOUS APPRENTICESHIP AT GDI

By Marina Covey, Marketing Specialist Oyateki Partnership

"Relentless support." That's how the GDI Indigenous Apprenticeship program staff members describe its approach. In just two powerful words, they sum up the uniqueness of the program – what makes it special and why clients achieve success.

Three of the program's leaders, Audrey, Randi and Bonnie, enthusiastically share information about the journey and options for those who get involved. They describe what is meant by relentless support – to provide the client support throughout their learning and employment journey.

The GDI Indigenous Apprenticeship program is a comprehensive program designed to support Indigenous people to succeed in their chosen trades. One of the key features of the program is its emphasis on building relationships with clients and providing ongoing support. The program is designed so that GDI employment counsellors walk alongside the client through their entire journey - pre-employment training, apprenticeship and indenturing, acquiring journeyperson tickets, and upskilling later on. The program also works closely with employers to identify job opportunities and ensure clients can access meaningful apprenticeships that align with their interests and goals.

The support is unique for each client. "It isn't a one size fits all approach," the director says. "It's formulated to acknowledge the skills and knowledge the individual already has, then determine what is needed to be jobready or to advance in a job, even if it's earning a GED for employment requirements. Whatever makes the best sense for each person – discover the barriers and needs and find the services to fill or overcome them."

Oʻyateki's involvement and impact
The care and support for the clients
that are the foundation of this
program align with the similar values
and wraparound support work of the
Oʻyateki Partnership. Becoming one
of the funded projects of the Oʻyateki
Partnership has helped GDI continue
to provide a full spectrum of support
for their clients.

Since 2010, GDI has delivered three different apprenticeship programs. Each iteration of GDI Apprenticeship programming has taken best practices and industry direction to refocus and improve, creating new projects tailored to the market needs of the day. The latest iteration of the program funded through Oyateki began in 2021 and is slated to sunset by 2026.

"The Oyateki Partnership came along at just the right time, injecting funds into the project," Randi says. "Their support allows GDI to make the decisions that impact the communities."

Experience gained from the project's first years gave GDI directors insight into where gaps in support were occurring. They knew that full-journey support of the student while in studies or training wasn't just about getting the needed books or supplies. It also means ensuring the student has enough food, transportation, and wellness support for a healthy lifestyle and stability. Funding from the Oyateki Partnership helped GDI fill those gaps a lot more easily to provide a better pathway, help remove barriers and build a healthy foundation toward greater success in work and studies.

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NEW DTI MENTAL HEALTH & WELLNESS PROGRAM By Dennis Warkentine, DTI Program Coordinator

Starting September 2023, Dumont Technical Institute (DTI) will start its first cohort of students in the Mental Health and Wellness diploma Program. The excitement is building as we get closer to the start date of this new two-year program offered to students through a partnership with Saskatchewan Indian Institute of Technology (SIIT).

The Mental Health and Wellness program will be offered in Meadow Lake over the next two years, creating a larger DTI and Gabriel Dumont Institute presence in the community. There is great hope that we find the success envisioned for such a program, especially with the training need existing within communities today.

After the last few years during and postpandemic, there has become a greater need for awareness, services, and service providers in the area of mental health and wellness. We are hoping this program helps fill in these gaps. Our new program will not only allow students to become better aware but also help develop a foundation of wellness through a variety of course offerings. Course topics for the first year of the program include wellness, youth care, addictions, facilitation and public speaking, interpersonal communication, therapeutic interventions for families, case management and assessment, introduction to psychology,

pharmacology, Indigenous models of healing, and critical issues with youth.

With a general rise in concern for mental health and wellness across Canada, particularly in Saskatchewan, this program will allow students to better deal with the problems that arise but, more importantly, train students to be able to work in ways to help the public in various service roles found within the government and health care systems.

Once students complete the program, they can expect to work as social and community service workers in social service and government agencies, mental health agencies, group homes, shelters, substance abuse centers, school boards, correctional facilities, and various other organizations.

Currently, DTI is in the process of hiring staff, finalizing a partnership with Northwest College to house the Mental Health and Wellness program for the next two years, and accepting students into the program. With all of these items falling into place, we anticipate a great start to the year and success on the horizon.

MÉTIS IDENTITY THROUGH MATERIAL CULTURE PRESENTATION AT SASK LIBRARY CONFERENCE

By Desirae Barker, GDI Senior Program Coordinator

This May, Gabriel Dumont Institute Culture and Heritage Program Coordinator Amy Briley was invited to present at the 2023 Saskatchewan Libraries Conference in Saskatoon.

The theme for the 2023 conference was "Libraries Expand Horizons," inviting delegates to reflect on the many ways that libraries serve, support, and enhance their communities. With that

in mind, the conference organizers reached out to GDI to present a topic that would help create inclusive learning environments, expand ways of thinking, and ultimately support their goals of gathering the community in reconciliation and decolonization initiatives.

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STEPS TO YOUR FUTURE





Institute faculty members
Diane Timm (Practical Nursing)
and Ray Field (Adult Basic
Education and Skills programs)
retired this May 2023.

The Institute thanks them for their years of service and wishes them a happy retirement.

2023 ORDER OF GABRIEL DUMONT BRONZE

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Congratulations to this year's bronze medal award recipients! This year's recipients are Leah McCallum (NSITEP), Randon Herman (DTI), Krissy Malboeuf (DTI), Ronalda Park (DTI), Brianne McLennan (SUNTEP PA), Sheri-Lyn Kadachuk (SUNTEP Saskatoon), Tavia Terry (SUNTEP Regina), Cody Ludwig (GDITE), and Travis Spriggs (GDITE).

For more information on this year's recipients please visit the GDI website at:

https://gdins.org/nine-students-invested-into-order-of-gabriel-dumont/

UNIVERSAL IN OFFERINGS, UNIQUE IN APPROACH - INDIGENOUS APPRENTICESHIP AT GDI

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"A flexible and responsive partner is appreciated," the staff say. It enables them to be more agile and responsive. The help of Oyateki allows them to move with the fluidness of the market needs and the ups and downs of the economy and respond well to the needs of both the student and the employer.

The greatest proof of the ongoing success in creating positive change for education and employment is in the stories of those affected. The GDI Indigenous Apprenticeship Program has created over 1,400 jobs and indentured 600 new apprentices. One great example the team shared is about a past graduate who is now the proprietor of Meadow Lake Truck & Trailer.

Dean Gauthier began his pathway in the DTI Adult Basic Education course. After graduating, he enrolled in the Institute's Heavy Equipment Truck and Transportation Technician Program in Prince Albert, was indentured as an apprentice, then successfully gained journeyperson status in the 4-year program. But he wasn't done yet, so he decided to complete the entrepreneurial course and start his own trucking business.

Now Dean pays it forward to the next wave of students by partnering as an employer with GDI and hiring apprentices in the Indigenous Apprenticeship program.

MÉTIS IDENTITY THROUGH MATERIAL CULTURE PRESENTATION AT SASK LIBRARY CONFERENCE

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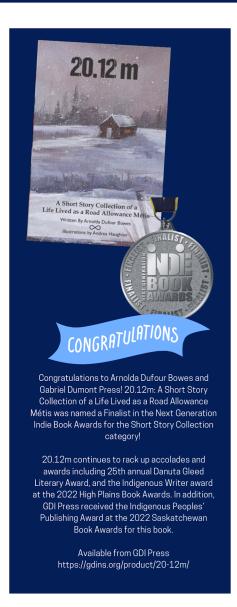
Amy delivered an informative and insightful presentation titled, Métis Identity Through the Lens of Material Culture, a topic that is both important to her personally and reinforces the values of the Institute.

From beading to embroidery, Amy educated the delegates on a short history of various types of Métis cultural artistry and its significance to Métis people.

There was a special emphasis on the strength and resilience of Métis women shown through the different pieces of artistry.

Overall, Amy's presentation was very well received! There was an overwhelming delegate interest in the topic—which was apparent by the size of the crowd in attendance.





ERP PROJECT ACCOMPLISHMENTS & UPDATE

By Gary Kichula, HR Program Head

A key goal of the ERP project is to improve efficiency, effectiveness, and sustainability of the HR/Payroll, financial, and procurement business processes with the implementation of the Unit4 ERP system.

On March 8th, a critical milestone was achieved with the first three colleges reaching completion of the IST (Integration System Testing) phase and further system validation will be completed as part of the UAT (User Acceptance Testing) phase. The colleges involved in the current UAT phase are Carlton Trail, Cumberland/Parkland, and Northwest College. The tentative go-live date for these three colleges is scheduled for July 4, 2023. GDI is included in the Phase Three component of this build together with Northlands College, Great Plains College and Southeast Regional College. It is at this point Unit 4 will begin the GDI-specific build. Testing of this build is scheduled to commence in August 2023, with an anticipated golive date of January 2024. The GDI

implementation team is currently working on a data consolidation and verification process in readiness for the Phase 3 build. This process involves "cleaning up" older records in the current Great Plains system and preparing data for import into the ERPx system.

GDI Bi-Weekly Info Meetings

Due to the nature of this build process, GDI has temporarily paused the internal bi-weekly ERP meetings but anticipate re-starting these sessions once we have additional information to share with staff.

GDI ERP Info Sharing site

The GDI ERP info sharing site is still available, and accessible, for all staff who are interested. On this site the Institute has shared documentation and videos outlining the new ERP system. Documentation will continually be added as it becomes available.

To access the site visit: https://gabrieldumont.sharepoint.com/sites/ERPinfosharing

JUNE 2023 FINANCE & PAYROLL CUTOFF CALENDAR

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1	2	3
				Accounts Payable Cheque/EFT Run	Student Payday Cutoff @ 4:30 for Accounts Payable Invoices	
4	5	6	7	8	9	10
				Accounts Payable Cheque/EFT Run	Cutoff @ 4:30 for A/P Invs - Timesheets & Payroll Revisions for Jun 15 Payday	
11	12	13	14	15	16	17
		Cutoff @ 3 pm for Stop Payments on Student Jun 16 Direct Deposits		Staff Payday Accounts Payable Cheque/EFT Run	Student Payday Cutoff @ 4:30 for Accounts Payable Invoices	
18	19	20	21	22	23	24
				Accounts Payable Cheque/EFT Run	Cutoff @ 4:30 for Accounts Payable Invoices	
25	26	27	28	29	30	
	Cutoff @ 4:30 for Timesheet & Payroll Revisions for Jun 30 Payday	Cutoff @ 3 pm for Stop Payments on Student Jun 30 Direct Deposits		Accounts Payable Cheque/EFT Run	Staff Payday Student Payday Cutoff @ 4:30 for Accounts Payable Invoices	

EMPLOYEE CONTRACTS DUE AT PAYROLL UPON JOB ACCEPTANCE. PAYROLL MUST RECEIVE CONTRACTS PRIOR TO PAYROLL CUTOFF DATE IF RECEIVED AFTER THE CUTOFF DATE, THE EMPLOYEE WILL BE PAID ON THE FOLLOWING PAY PERIOD MRTS DUE BY THE 15TH OF EVERY MONTH





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Previous issues of the Communicator can be found online at www.metismuseum.ca

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